

**CWS1061 FAMILY CENTERED ASSESSMENT
Supervisor Training Follow-up Guide**

<p>Course Description</p>	<p>Learn fundamental assessment skills across the child welfare program continuum using family centered approaches and critical thinking to reduce the impact of bias when conducting assessments. Particular attention is given to building effective relationships to gain relevant and accurate information for making correct and timely decisions. Topics include:</p> <ol style="list-style-type: none"> 1. Seven stage critical thinking process. 2. Common assessment and reassessment factors related to safety, risk, permanency and well-being. 3. Interviewing strategies and tools that engage families and reveal pertinent information. 4. Identification of child and family strengths, needs and protective capacities. 5. Making sense of extensive information and focusing in on what is relevant to the assessment purpose. 6. Understanding the influence of the family’s culture and avoiding personal bias in the assessment process.
<p>Purpose</p>	<p>Please choose any of the following field practice activities with actual family assessments to facilitate discussions with your worker on how training supports their ability to assess and engage families in a collaborative partnership for the purpose of gathering information, making decisions and motivating change.</p>
<p>Field Practice Activities to Support the Application of Learning</p>	<p><input type="checkbox"/> Have the worker describe two ways the family centered model of practice contributes to developing a cooperative partnership with families to gain an understanding of a family within their own context. Completion date: _____</p> <p><input type="checkbox"/> Identify some strategies to further worker’s awareness of personal factors (such as their own culture, values, feelings and biases) that might impact their perceptions during an assessment and ways to mitigate these factors. Completion date: _____</p> <p><input type="checkbox"/> Have the worker share the connection between critical thinking and assessment and then review the process of applying the seven steps of critical thinking with one case. Completion date: _____</p> <p><input type="checkbox"/> Using two cases, have the worker compare/contrast the safety assessment components of safety threat, protective capacities, historical information and the child’s vulnerability. Completion date: _____</p> <p><input type="checkbox"/> How do you envision your practice being different after attending CWS1061? Identify some previously held beliefs, knowledge and/or skills that were either challenged or enhanced.</p>

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Completion date: _____

Summary of Caseworkers Learning

This activity has been completed and reviewed with the worker.

Worker:	Date Completed
Supervisor:	Date Reviewed

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Supervisor Comments: After collaborating with your worker following his or her completion of CWS1061, briefly summarize your assessment regarding their self awareness of previously and currently held beliefs, knowledge and/or skill sets and their learning related to family centered assessments.

Optional Activity: Identify one or two follow up items that the supervisor and worker can do as “Next Steps” which will facilitate ongoing professional development for any of the summarized observations noted above.